

Monitoring Checklist for Foundation Course

1. Name & address of the college/ institute Name of RC/NC: **ICARE INSTITUTE OF MEDICAL SCIENCES & RESEARCH, HALDIA; Regional Centre for MET: JORHAT MEDICAL COLLEGE, ASSAM**
2. Date of submission of checklist by Institutional Curriculum Committee to Member, Expert Group: 18.03.2019 [revised on 19.07.19]
3. Date of submission of feedback for remedial by Member, Expert Group to Curriculum Committee: 31.05.19
4. Date of re submission with final correction by Curriculum Committee to Member, Expert Group: **19.07.19**

Sr. no.	Item	To be filled in by Curriculum Committee Yes/ No	Remarks of Member, Expert Group Y/N/Partial/Any specific
01	Foundation course time table uploaded on website within stipulated time?	Yes	
02	All subjects/ contents (Orientation, skills module , field visit to community health centre , professional development including ethics , sports & extracurricular activities , enhancement of language/computer skills) represented in the time table?	Yes	
03	Provision of total teaching hours for all the subjects/contents , as per MCI guidelines	Yes	
04	Provision of appropriate hours for orientation (30 hours)	Yes	
05	Elements of orientation course as per MCI guidelines	Yes	
06	Provision of appropriate hours for skills module(35 hours)	Yes	
07	Elements of skills module as per MCI guidelines	Yes	
08	Provision of appropriate hours for field visit to community health centre (08 hours)	Yes	
09	Provision of appropriate hours for professional development including ethics (40 hours)	Yes	
10	Elements of professional development including ethics course as per MCI guidelines	Yes	
11	Provision of appropriate hours for enhancement of language/computer skills (40 hours)	Yes	
12	Appropriate & implementable location for language/computer skill modules slot in the time table (preferably in last 2 hours of the day longitudinally)	Yes	
13	Elements of language / computer module specified in the time table	Yes	
14	Provision of appropriate hours for sports(04 hours/week)	Yes	
15	Provision of appropriate hours for leisure & extracurricular activities (2hours/week)	Yes	
16	Appropriate & implementable location for sports / extracurricular activities slot	Yes	
17	Provision of opportunities to understand & acquire multiple learning skills (learning pedagogy & learning strategies/SDL/Community based/peer assisted/group/simulation based/ e learning/assessment driven/ learning from patients & members of health team)	Yes	
18	Organization of interactive sessions/ group activities/case scenarios/videos/movies in various modules evident from time table	Yes	
19	Provision of exposure to health team , health facilities , patients and relatives	Yes	
20	Is the time table feasible and implementable?	Yes	
21	Any novel/innovative methods presented in the time table(by the Member , Expert Group)	Yes	
22	Specific remarks if any (by the Member, Expert Group): Yes, Phase-I Academic Subcommittee formed and communicated to RC.		


Signature of Principal/Dean


 Principal

IIMSAR & DR. BCRH, Haldia

IIMSAR & Dr B C Roy Hosp, Haldia, West Bengal: Foundation Course August 2019 [Batch 2019-20]

Date	Day	9-10 am	10-11 am	11-12 Noon	12-1 pm	1-2 pm	2-3 pm	3-4 pm	4-5 pm	
01-Aug	Thursday	Welcome address by Principal & Dean Students Affairs, MSVP HODs [Anat., Physio., Biochem., PSM]	Hippocratic Oath, Apron wearing & Stethoscope adorning ceremony, Cadaveric Oath Team of HODs Anatomy, Curriculum & MEU Committee Members	MBBS Course detail orientation, structure and outcome; interaction with Parents (HODs Anat/Physio/ Biochem/PSM); Curriculum & MEU Committee Members			Visit to departments (Anatomy/ Physiology/ Biochemistry)	Visit to departments (Anatomy/ Physiology/ Biochemistry)	Visit to departments (Anatomy/ Physiology/ Biochemistry)	
02-Aug	Friday	The medical profession and the physician's role in society	Our profession: Challenges and experiences	Visit to college, library	Expectations of the students from the Nation, society, Institution, peers, colleagues and patients and vice versa	LUNCH BREAK	Campus Round		Introduction to Sports and Extracurricular activities and various Activity groups	
03-Aug	Saturday	History of Medicine (HOD Medicine or Nominee)	Visit to Blood Bank, Central Lab. & Diagnostics (Micro, Patho, Biochem. Radiology, ECG, Echo, lab (Respective Medical Supd. & Res. HODs Micro, Patho, Biochem. Radiology)				Computer skills: Basics, Excel sheet		Language learning- Bengali/English	
04-Aug	Sunday	Holiday								
05-Aug	Monday	Health care system and its delivery [PSM] National health priorities and policies [PSM]	Visit to Emergency, OPDs, Wards, ICU, CCU, NICU (Respective Medical Supd. & Res. HODs Clinical Dept.)				Hand washing technique [Surgery Dept.]		Computer skills: Basics, Excel sheet	
06-Aug	Tuesday	Visit to CHC; introduction to Health Workers & their role; introduction to & interaction with patients; understanding health problems & health care needs of community. [PSM]				LUNCH BREAK	Proper hand washing & use of personal protective equipment [Surgery Dept.]		Sports and Extracurricular activities	
07-Aug	Wednesday	Roles of an Indian Medical Graduate and societal impact	Medical ethics, attitudes and professionalism [Ethics Committee]		Motivational lecture & Social Responsibility		Use of information technology Internet surfing, Medical Literature		Language learning- Bengali/English	


 Principal
IIMSAR & DR. BCRH, Haldia